

Imagine 2014

*Preliminary FMP Options Report
Prepared for the School District of Philadelphia by URS
Corporation – March 2011*

DRAFT

School District of Philadelphia - Preliminary FMP Options Report
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School District of Philadelphia - Preliminary FMP Options Report
Executive Summary

In September 2010, the School District of Philadelphia, along with the guidance of the URS Corporation Team of Consultants embarked on a journey to right size the District. Right-sizing the District will entail an effort to reduce seats as a result of fewer children are utilizing the school system while also ensuring an equitable distribution of resources in each Philadelphia community and at every grade level; resulting in more school choice with access to program options and improved learning environs for all students.

This report provides a summarized view of options that we believe meet the objectives of the right-sizing process. During the course of planning we have used various inputs to provide a fair and equitable determination of each schools needs. The primary objective of this report is to inform the District of some viable options and to allow the District to provide some feedback on the "realities" of the schools in the District and their needs, such as community sentiment, special achievements, etc. An accompanying memorandum with narratives explaining the rationale for the preliminary options listed in the ES, MS, and HS spreadsheets is also included.

This preliminary options report will ultimately be used in the development of the final options presented to the SRC, as well as a guideline for the Final FMP Report that will outline the future Capital Plan for the District. A draft outline for the Long Range Facilities plan has been included for review .

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THE SCHOOL DISTRICT OF PHILADELPHIA

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MEMORANDUM

TO: Arlene C. Ackerman, Ed.D., Superintendent of Schools
Leroy D. Nunery, Ed.D., Deputy Superintendent

FROM: Danielle Floyd

DATE: March 18, 2011

SUBJECT: **Narrative of Recommendations**

Over the past three months, a small working team along with URS has reviewed District data on enrollment, capacity, utilization, student migration trends, and facility condition to develop a set of recommendations to be implemented under the Facilities Master Plan. The recommendations are organized into three phases. A brief narrative about each recommendation is provided in the tables below. The recommendations were formed to do the following:

- Standardize grade configuration and school sizes
- Optimize utilization through school closure and consolidation
- Improve elementary-middle-high school feeder alignment and balance
- Eliminate excess capacity by disposing of surplus property
- Achieve savings and efficiencies through consolidation of administrations
- Achieve savings and efficiencies through termination of lease agreements and relocating programs into District-owned facilities
- Propose priorities for capital improvements and major renovations

The accompanying spreadsheet summarizes the net impact if the recommendations are adopted.

A review with the Senior Leadership Team and Associate Superintendents is scheduled for **Tuesday, March 22nd from 10AM-1PM.**

Phase I/Year I (changes effective for SY11-12)

The following options are recommended for implementation in Phase I.

Option #	Meeting Area	Recommendation	Explanation
1	SW	Repurpose Catherine Annex for District administrative use Consolidate all grades into Catherine main building	<ul style="list-style-type: none"> • Catherine is a K-5 elementary school serving 580 students. Largest enrollment is in grades K, 1, and 2. • The school uses an Annex (also referred to as the Greenway building) to house Pre-K and grades 1-3. • The Annex is also used for District administrative offices and is a site for the District's Parent Resource Center. • Recommendation is to consolidate all grades into the main Catherine building. • If all students are housed in the main building, utilization would increase from 67% to 86%
2	SW	Close Harrington Annex Consolidate program into Harrington Building	<ul style="list-style-type: none"> • Harrington is a K-6 elementary school serving 480 students. • Harrington main building can house 700 students. Consolidating all grades into the main building would improve utilization. • <i>Note: Need to visit prior to finalizing recommendation. Find out from facilities if separate cleaning staff is assigned to Annex. Potential operational personnel savings for implementing recommendation.</i> • Annex becomes surplus property.
3	W	Surplus disposal- Beeber-Wynnfield Annex	<ul style="list-style-type: none"> • Current unoccupied surplus property
4	W	Add grade 6 to Mann Elementary School	<ul style="list-style-type: none"> • Mann is a K-5 elementary school serving 420 students. It became a Renaissance Charter in SY10-11 and is operated by Mastery. • Presently, students from Mann feed Beeber Middle School. • Mastery has requested the addition of grade 6 at Mann to create a direct feeder to its 7-12 program at Shoemaker. • Approving this option will reduce the number of feeder schools into Beeber from 4 to 3. Utilization and enrollment at Beeber will also

			<p>decline.</p> <ul style="list-style-type: none"> Note: Will Mastery be required to admit all students? SRC will have to amend charter agreement
5	W	Lamberton	<ul style="list-style-type: none"> Lamberton is a K-12 school serving 840 students. Lamberton has two sets of administrators for the school (school is on one campus) Savings can be achieved by consolidating to one administration for the K-12 program.
6	NW	Surplus disposal- Ada Lewis Middle School	<ul style="list-style-type: none"> Current unoccupied surplus property
7	NW	Close Ellwood Annex. Change grade configuration of Ellwood to K-5 elementary school.	<ul style="list-style-type: none"> Ellwood is a K-6 elementary school serving 427 students. Ellwood is an Empowerment School. The District leases Holy Angels School from the Archdiocese. Each year, the District has reduced the number of rooms leased. Current lease agreement expires June 2011. Annual cost for rent is \$60K. By closing the annex all students would be consolidated into the main Ellwood building; however accommodating 6th grade students would be difficult. Option is recommended for implementation Year 1. This would mean the current 5th and 6th grade classes would transition to Wagner for September 2011. A summer transition would be needed to be planned to accept 2 grades of students from Ellwood to Wagner Middle School. All students would enter Wagner at grade 6, rather than one year later than other feeder schools. New SY11-12 population at Wagner would be approx. 600 students
8	NC	Surplus disposal- (old) deBurgos, Walton, Gillespie, Muhr and Willard	<ul style="list-style-type: none"> Current unoccupied surplus properties

9	NC	H.A. Brown- Grade expansion and neighborhood high school assignment	<ul style="list-style-type: none"> • Under the capital program H.A. Brown added a building addition to convert the school to a K-8 elementary school. Current student population is 490 students. • H.A. Brown will add grade 8 for September 2011. • Kensington will be the high school assignment.
10	NC	Ethel Allen- Grade configuration	<ul style="list-style-type: none"> • Ethel Allen is a K-6 elementary serving 388 students. Ethel Allen became a Promise Academy for SY10-11. • Current 6th grade population would remain for grade 7. School would convert to a K-8 elementary school and be a direct feeder to Vaux High School (SY10-11 Promise Academy) • If option is adopted, Rhodes and FitzSimons High School will lose a feeder school. Both high schools are operating below capacity. Incoming seventh grade class will be reduced for SY11-12. • Ethel Allen received a \$6M renovation under capital program.
11	NC	Administrative consolidation at Barton, Feltonville Intermediate, and Feltonville Arts and Sciences	<ul style="list-style-type: none"> • Barton (K-2), Feltonville Intermediate(3-5), and Feltonville Arts and Sciences (6-8) are 3 separate schools with 3 separate administrations. • Savings can be achieved if school is converted to a K-8 elementary school with one Principal and support administration.
12	NC	Renovate Bridesburg building with a building of larger capacity	<ul style="list-style-type: none"> • Bridesburg is a K-5 elementary school serving 440 students. The school is overcapacity and the building has a high FCI (87%). Geographically, the school is isolated relative to other schools. • Renovate the building to increase capacity to a 600-station elementary school. Grade configuration remains the same. (\$15M renovation in planning in current capital improvement program) • During construction, the District will lease St. Bernards from the Archdiocese and relocate students during construction for one year. • Students will continue to feed Harding Middle School.

13	NC	Change grade configuration of McClure to K-5 elementary school. Grade configuration change of Clemente to 6-8 middle school	<ul style="list-style-type: none"> • McClure is a K-4 elementary school serving 480 students. Current utilization is 84% • McClure is the only school that feeds Clemente Middle School at grade 5. Clemente became a Promise Academy for SY10-11. • By adding grade 5, students would feed Clemente at grade 6 with other feeder schools (Feltonville A&S, Cayuga, Taylor). • Result would change grade configuration of Clemente from 5-8 to 6-8 • The neighborhood high school assignment is Edison. • ***Visit required to determine if school could add grade 5. [large count of students in grades 1 (112) and 3 (106)]
14	NE	Add grade 6 to Smedley	<ul style="list-style-type: none"> • Smedley is a K-5 elementary school serving 590 students. Smedley became a Renaissance Charter School operated by Mastery for SY10-11. • Presently, students from Smedley attend Harding for middle school. • Harding is 6-8 middle school serving 790 students. Harding is an Empowerment School. • By removing Smedley as a feeder school, enrollment and utilization at Harding will continue to drop. (other feeders to Harding: Sullivan, Stearne, Marshall, Lawton, Bridesburg). Current utilization at Harding is 58% • Smedley is overcrowded and cannot accommodate sixth grade with additional capacity. District and Mastery to partner on capital improvements and construction of an addition. • Students become direct feeder to Mastery at Lenfest for grade 7. • <i>Note: Will Mastery be required to admit all students? SRC will have to amend charter agreement</i> • <i>Note: find out number of students who opt out of attending Harding via charter or admittance to other District schools outside the boundary.</i>
15		Consolidate administrations of Hancock and LaBrum Create a K-8 elementary across two sites	<ul style="list-style-type: none"> • Hancock is a K-5 elementary school serving 490 students. • LaBrum is a 6-8 middle school serving 163 students. • Hancock is the only school that feeds LaBrum; however both schools have two Principals and support administration. • Administrative savings can be achieved by consolidating to a single

			administration across the two buildings. Hancock and LaBrur to a K-8 elementary school.
16		Recapture the Community Center building on the Mayfair property and use this space to address over-utilization.	<ul style="list-style-type: none"> • Mayfair is a K-8 elementary school serving 990 students. • The school is overcrowded due to a large kindergarten and first population. This trend is expected to continue. • The building has a high FCI (91%) and needs to be renovated. • The School District entered into an agreement with the Mayor for the construction of a new community center on the Mayfair campus. • The District should negotiate use of classroom space and space in the Perzel community center for use by the Mayfair school.
17	NE	Charter Growth and Expansion to alleviate overcrowding	<ul style="list-style-type: none"> • Spruance (K-8 elementary) serving 1300 students • Carnell (K-8 elementary) serving 1600 students • Franklin (K-8 elementary) serving 1070 students • Rhawnhurst (K-5 elementary) serving 520 students • Disston (K-8 elementary) serving 816 students • Farrell (K-8 elementary) serving 942 students <p><i>Note: Charter operators have expressed difficulty with recruitment because they are denied access to contact families at the District's Charter Office should host an enrollment and recruitment event to inform families in this area of the charter options available.</i></p>
18	SC	Surplus disposal- Childs Elementary School and Alcorn Annex	<ul style="list-style-type: none"> • Current unoccupied surplus property
19	SC	Childs neighborhood high school assignment	<ul style="list-style-type: none"> • Childs elementary school expanded to become a K-8 elementary school. The first class of 8th grade students will graduate in June. They will need a neighborhood high school assignment. • Recommendation is South Philadelphia High School. (South Promise Academy for SY11-12)

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ges effective for SY12-13)

Recommendation	Explanation
Close Drew and relocate students to Locke	<ul style="list-style-type: none"> • Drew is a K-8 elementary school serving 236 students. The enrollment at Drew has steadily declined over the past 10 years. Drew is an Empowerment school. • Locke is a K-8 elementary school serving 432 students. Locke is an Empowerment school. • Locke began adding middle grades in 2008 to become a K-8 elementary school. A capital investment was completed to renovate the library and add 3 "smart" classrooms. • New student population at Locke would be approx. 650-700 students. • The majority of students will attend Locke. 76 students who currently attend Drew are from outside the boundary and should be attending Locke. The remaining students who attend from outside the boundary can be offered space at their neighborhood school. • The feeder high school remains University City High School. • A boundary change will also be required.
Change grade configuration of Patterson to K-5 elementary school.	<ul style="list-style-type: none"> • Patterson is a K-4 elementary school serving 674 students. Enrollment in each grade averages 130 students. • All schools surrounding Patterson are K-5 elementary schools. • Implementing this recommendation would standardize grade configuration for all the elementary schools in Southwest AND allow for all students to transition at the same time for middle school. • Current K-4 population at Patterson (approximately 140 students) would need to be reassigned to Catherine- and possibly Morton Elementary School- in order to make room for the addition of grade 5. • The boundaries for Catherine and Patterson would also need to be redrawn. • Students from Patterson attend Pepper Middle School at grade 5.

22	SW	<p>Close Pepper Middle School. Reassign all feeder schools to Tilden Middle School</p>	<ul style="list-style-type: none"> • In the Southwest Planning Area there are 3 middle schools with 3 different grade configurations. All of the middle schools are operating below optimal capacity. • Pepper is a middle school with grades 5-8 serving 561 students. It is an Empowerment School. • Pepper has two elementary feeder schools: Catherine and Patterson. The students from Patterson enter the school at grade 5 and students from Catherine enter at grade 6. Pepper lost Penrose Elementary School as a feeder school when the school added middle grades to become a K-8 school. • Tilden is a middle school with grades 6-8 serving 400 students. • Tilden has two elementary feeder schools: Mitchell and Morton. • Implementation of this option would consolidate all elementary schools into one middle school at Tilden. • If implemented, new student population total at Tilden would be 900 students. New elementary feeder schools for Tilden will be Mitchell, Morton, Catherine, and Patterson*. <i>*Option would be improved if Patterson can become a K-5 schools so that all students transition into Tilden together.</i> • Tilden would require a major renovation prior to implementation of recommendation. • There would need to be additional safety personnel assigned if recommendation is implemented. Tilden is located next to Bartram High School. Result would be approx. 1800 students on Tilden-Bartram campus. • The neighborhood high school remains Bartram. • Pepper becomes surplus property
23	SW	<p>Phase out and close Shaw Middle School Change grade configuration of Comegys and Harrington to K-8 elementary schools. Reassign 6th grade Wilson students to Lea for grade 7</p>	<ul style="list-style-type: none"> • In the Southwest Planning Area there are 3 middle schools with 3 different grade configurations. All of the middle schools are operating below optimal capacity. • Shaw is a middle school with grades 7-8 serving 244 students. It is an Empowerment School. • Shaw has three elementary feeder schools: Comegys, Harrington, and A. Wilson. All the elementary schools are K-6. Comegys and A. Wilson are Empowerment schools.

			<ul style="list-style-type: none"> Option would phase out and close Shaw by converting Comegys, Harrington to K-8 elementary schools and reassigning A. Wilson** to Lea for grade 7. Students would remain in the building rather than transition to Shaw for middle school. New K-8 student population at Comegys would be approximately 650 students. New K-8 student population at Harrington would be approximately 600-650 students. Wilson could also remain a K-6 school and Wilson students can transition to Lea Elementary School for grade 7. Lea is a K-8 school and listed as Empowerment. Alternate option is to convert A. Wilson to a K-8 school. New K-8 student population at A. Wilson would be approximately 300 students.** The neighborhood high school remains West Philadelphia High School (Promise Academy) Shaw becomes surplus property <i>**Note: see option below to close A. Wilson Elementary School. Converting school to a K-8 is not ideal because resulting enrollment would be below 300 students and not improve utilization.</i>
24	SW	Close Wilson Reassign students to Lea Consider boundary change	<ul style="list-style-type: none"> A. Wilson is a K-6 elementary school serving 226 students. The enrollment at Wilson has steadily declined over the past 10 years. Wilson is an Empowerment school. Wilson is in its last year of an EMO Partnership with the University of Pennsylvania Lea is a K-8 elementary school serving 409 students. Building is operating below 50% capacity. Lea is an Empowerment School, though SPI is higher than A. Wilson. New student population at Lea would be approx. 650 students. There are (#) students attending Wilson from outside the boundary that may chose to return to their neighborhood school. Boundary for Lea would need to be redrawn. Should also consider redrawing

			<p>boundaries for Penn Alexander School.</p> <ul style="list-style-type: none"> • Implementing option to close both Shaw and Wilson would be preferred. • The neighborhood high school remains West Philadelphia High School (SY11-12 Promise Academy) • Wilson becomes surplus property
25	W	Close Blankenburg Reassign students to Martha Washington, Heston, and Leidy	<ul style="list-style-type: none"> • All the schools in this area (Martha Washington, Heston, Leidy, and Blankenburg) are operating slightly below ideal capacity. Of the four schools, Blankenburg is located centrally and not entrenched in a neighborhood. It offers the best option to distribute students equally among the remaining three elementary schools. • Blankenburg is a K-8 elementary school serving 394 students. • Closure would result in students being reassigned to Martha Washington, Heston, and Leidy. All receiving schools are K-8 elementary schools. None of the schools are Empowerment schools. • Boundaries will need to be redrawn to determine new school assignments for all students. • <i>Note: alternate option is to close Leidy</i> • Blankenburg (or Leidy) become surplus property
26	NW	Close Fittler building. Relocate Fittler and replace program at Mifflin	<ul style="list-style-type: none"> • Fittler is an elementary school with grades 1-8 serving 315 students. The school is an EH-36 school meaning that students apply to attend- essentially a city-wide admit school. The school does not have a neighborhood boundary. • Mifflin is a K-8 elementary school serving 238 students. Mifflin is an Empowerment school and was listed as Renaissance-Alert. School operates below capacity. • Mifflin underwent major capital renovation which included a gym addition, addition of "smart" classrooms, and modernization of the library. • Under this option, the Fittler program would be relocated and consolidated with Mifflin to create a K-8 program. The school would retain its boundaries and increase utilization by offering additional seats through a lottery process. New student population would be 500-550 students. • Over half of the students whose reside in the Mifflin boundary do not attend the

			<p>school. Most are going to charter schools or schools in Roxborough/Manayunk. Currently, Mifflin enrolls 60 students from outside its boundary- mostly from schools in North-Central area.</p> <ul style="list-style-type: none"> • Neighborhood high school will be Roxborough High School. Fidler does not have a neighborhood high school assignment. • Fidler becomes surplus property. Fidler School was constructed in 1898. Will need to be sensitive to historical value if disposed
27	NW	Close Levering School Reassign students to Cook-Wissahickon and Dobson	<ul style="list-style-type: none"> • Levering is a K-8 elementary school serving 193 students. Enrollment at Levering has steadily declined over the past 10 years. Average class size is 20 students per grade. • Cook-Wissahickon is a K-8 elementary school serving 427 students. • Dobson is a K-8 elementary school serving 248 students. • Though the boundaries for all three schools are defined, many students attend from outside the boundary among the three. Closing Levering and redistributing students to Dobson and Cook-Wissahickon improves utilization at the receiving two schools. • Only 80 students who live in the boundary and stay (out of 227) • 50 students who should attend Levering are at Cook-Wissahickon • 22 students who should attend Levering are at Dobson • Students who are attending Levering from out of boundary can be offered space at Dobson or Cook-Wissahickon; or back to their neighborhood school • Approval and implementation of this option will permit reuse of Levering for District programs currently in rented spaces. (see option below)
28	NW	Change grade configuration of Roosevelt to 6-8 middle school. Feeder elementary schools become K-5.	<ul style="list-style-type: none"> • Roosevelt Middle School has four feeder schools: Emlen, Fulton, Logan, and Pennell**. • The school houses grades 7 and 8 serving 350 students. Roosevelt is an Empowerment School. • Adding grade 6 to Roosevelt would provide for a three-year middle school experience and improve utilization.

			<ul style="list-style-type: none"> • New student population would be approx. 600 students**. • Emlen, Fulton, Logan, and Pennell** would all become K-5 elementary schools, losing grade 6. • The neighborhood high school remains Germantown (SY11-12 Promise Academy) • <i>**Note: this options assumes Pennell remains a feeder school to Roosevelt.</i>
29	NW	Change grade configuration of Pennell to K-8 elementary school	<ul style="list-style-type: none"> • Pennell is a K-6 elementary school serving 427 students. Pennell was designated as a Promise Academy for SY11-12. • Students at Pennell currently feed Roosevelt Middle School • <i>Converting Pennell to a K-8 elementary school further decreases enrollment and utilization at Roosevelt Middle School. Pennell will require capital investment to renovate. The building has the highest FCI of all four elementary schools. Option is not recommended.</i>
30	NW	Overcrowding relief for Olney Elementary School	<ul style="list-style-type: none"> • Olney elementary school is a K-8 elementary school serving 800 students. The school is overcrowded. The District has two rentals and three portables as a result the overcrowded conditions. • To alleviate the overcrowded conditions, the fourth grade students at Olney Elementary School should be offered the opportunity to attend Grover Washington Middle School, should a student desire a true middle academic experience. • Grover Washington Middle School serves 760 students in grades 5 through 8. Grover Washington only has Lowell as a feeder elementary school at grade 5. • The current fifth grade population at Grover is 163 students. There are 81 students in grade 5 at Olney. District should push for up to 50% of students to matriculate at Grover. New population would be approx.. 800 students. • Students who choose to enroll at Grover Washington neighborhood high school assignment would change from Olney HS to Fels HS.
31	NC	Close Dunbar and Harrison Reassign students to Ludlow and Ferguson	<ul style="list-style-type: none"> • The four elementary schools- Dunbar, Harrison, Ludlow, & Ferguson- in this grouping are all under-enrolled schools in buildings with a high FCI* (*Ludlow does not have an FCI). • Dunbar is a K-8 elementary school serving 176 students. In SY10-11 it became a

			<p>Promise Academy. Current utilization is 39%. A total of 146 students reside within the boundary.</p> <ul style="list-style-type: none"> • Harrison is a K-8 elementary school serving 192 students. Harrison is an Empowerment school. Current utilization is 46%. A total of 371 students reside within the boundary. • Ludlow is a K-8 elementary school serving 300 students. Ludlow is an Empowerment school. Current utilization is 54%. A total of 356 students reside within the boundary. • Ferguson is a K-8 elementary school serving 336 students. Ferguson is an Empowerment School. Current utilization 38%. A total of 554 students reside within the boundary. <ul style="list-style-type: none"> • Dunbar and Harrison student population would be redistributed between Ludlow and Ferguson. (Approx 200 students to Ludlow; Approx 89 to Ferguson) • Option improves utilization at receiving schools and dispose of buildings with the highest FCI. • The neighborhood high school remains Benjamin Franklin. • Dunbar and Harrison become surplus property. • <i>Note: Walter Palmer Charter School has 109 students opting out of neighborhood option for charter.</i>
32	NC	Close Gideon Reassign students to Kelley and Dick (Blaine and Morris)	<ul style="list-style-type: none"> • The three elementary schools- Gideon, Kelley, and Dick- in this grouping are all under-enrolled schools in buildings with a medium FCI. • Gideon is located between Kelley and Dick. It will be less disruptive to redistribute students to Dick (north) and Kelley (south). • Gideon is a K-8 elementary school serving 340 students. • Kelley is a K-8 elementary school serving 300 students. Kelley was designated as a SY11-12 Promise Academy. • Dick is a K-8 elementary school serving 293 students. Dick is an Empowerment School. • Students south of Ridge Avenue would be given the option to attend Kelley. (Approx. 180 students) New student population at Kelley would be approx. 480

			<p>students.</p> <ul style="list-style-type: none"> Students north of Ridge Avenue would be given the option to attend Dick. (Approx. 92 students) New student population at Dick would be approx. 400 students An average of 30% of the students within the Kelley-Gideon-Dick boundary are opting for charter schools The neighborhood high school assignment would change depending on the school selected. Dick students attend Strawberry Mansion. Kelley students attend Vaux (SY10-11 Promise Academy) Gideon becomes surplus property
33	NC	Close Sheppard Reassign students to deBurgos and Hunter	<ul style="list-style-type: none"> Sheppard is a K-4 elementary school serving 286 students. Currently, students from Sheppard transition to deBurgos at grade 5 for middle school. deBurgos is a K-8 elementary school. deBurgos is a K-8 elementary school serving 588 students. deBurgos is an Empowerment School. Hunter is a K-8 elementary school serving 527 students. Hunter is an Empowerment School. Depending on which school students from Sheppard attend, the neighborhood high school assignment will change. The feeder high school for deBurgos is Edison. The feeder high school for Hunter is Kensington. Approx new student population at deBurgos would be 157 Approx new student population at Hunter would be 119 A boundary change will also be required. Sheppard becomes surplus property. Potential re-use for Pre-K (high need area) <i>Note: Talk to Lucy about ELL impact.</i>
34	NC	Close L.P. Hill Reassign students to Ethel Allen, Wright, and Blaine	<ul style="list-style-type: none"> The four elementary schools- L.P. Hill, Ethel Allen, Wright, and Blaine- in this grouping are all underutilized schools with an estimated 1400 empty seat count. L.P. Hill is a K-8 elementary school serving 340 students. The school is

			<p>connected to Strawberry Mansion High School. L.P. Hill is an Empowerment.</p> <ul style="list-style-type: none"> Utilization can be improved by closing L.P. Hill and redistributing the students among the remaining three schools. Ethel Allen is a K-6 elementary serving 388 students. Ethel Allen became a Promise Academy for SY10-11. Wright is a K-6 elementary school serving 425 students. Blaine is a K-8 elementary school serving 280 students. Blaine is an Empowerment School. Students from L.P.Hill who are assigned to Ethel Allen would attend Vaux for high school. <i>(this presumes Ethel Allen becomes K-8)</i> Students from L.P. Hill who are assigned to Wright would attend FitzSimons/Rhodes** for middle and high school. Students from L.P. Hill who are assigned to Blaine would attend Strawberry Mansion for high school. L.P. Hill building would be demolished to reduce capacity and provide campus improvements for Strawberry Mansion. (capital investments required) <p><i>(**Note: see options for Rhodes-Fitzsimons-Strawberry Mansion under High School. Neighborhood high school assignment may change)</i></p>
35	NC	Change grade configuration of Sheridan to K-5 elementary school.	<ul style="list-style-type: none"> Sheridan Elementary School is a K-4 school 780 students. The school is overcrowded and as a result the District leases space from the Archdiocese at the Ascension School for classroom and ancillary spaces. Ascension is located directly across the street from Sheridan. Annual lease expenditure is \$ The kindergarten and first grade populations at Sheridan are large and projected to grow. The Ascension School is closing effective June 2011. The District should approach the Archdiocese about purchasing the Ascension school. This would allow the Sheridan retain its student population and become a K-8 elementary. Presently, students from Sheridan feed Jones Middle School.

			<ul style="list-style-type: none"> Jones is a 5-8 middle school serving 770 students. Jones is an Empowerment School. Current feeder schools to Jones are Richmond, Sheridan, and Willard. Sheridan and Willard students transition at grade 5. Richmond students transition at grade 6. Populations at Willard & Richmond are expected to increase, therefore preventing schools to add fifth grade.
36	NC	Close Sheridan West Reassign Webster as feeder school to Penn Treaty	<ul style="list-style-type: none"> Sheridan West is a 6-8 middle school serving 240 students. Sheridan West is an Empowerment School. Webster is a K-5 elementary school serving 930 students. Webster is an Empowerment School. Webster is the only feeder school for Sheridan West. Sheridan West can phase out, by re-assigning students to Penn Treaty for SY11-10. Penn Treaty will be losing H.A. Brown as a feeder school because Brown is becoming a K-8 elementary school. As a result, Penn Treaty will only have two remaining feeder schools: Moffett and Hackett. Students from Webster can be reassigned to Penn Treaty allowing Sheridan West to close. New student population total at Penn Treaty would be approx.. 550 students. Sheridan West (Horn Building) becomes surplus property
37	NE	New Construction- New K-5 Elementary School for Crossan and Fox Chase	<ul style="list-style-type: none"> Crossan is a K-5 elementary school serving 370 students. Crossan is small building with a capacity of 300. Fox Chase is a K-5 elementary school serving 412 students. Both buildings have high FCI meaning it would be more cost effective to rebuild than to renovate. Construct a new 800-1000 elementary school and consolidate the schools into one building. New school can be built on the Fox Chase site. Crossan facility could be repurposed to serve Pre-K population. Implementation of this option would change the feeder middle school from Wilson to Baldi and the neighborhood high school assignment to George Washington.

			<p>Will help alleviate overcrowding at Northeast High School.</p> <ul style="list-style-type: none"> • Crossan becomes surplus property
38	NE	Change grade configuration of feeder schools to Harding Middle School to K-5 elementary schools	<ul style="list-style-type: none"> • Harding is 6-8 middle school serving 790 students. Harding is an Empowerment School. • Current grade figuration of feeder schools are as follows: <ul style="list-style-type: none"> -Bridesburg (K-5)- students enter at grade 6 -J. Marshall (K-5)- students enter at grade 6 -Sullivan (K-5)- students enter at grade 6 -Lawton (K-6)- students enter at grade 7 -Stearne (K-6)- students enter at grade 7 • Change grade configuration at Lawton and Stearne to allow all students to enter Harding at grade 6 • Sixth grade was added to Lawton following the completion of a new addition to the school. The intent was for the school to become K-8 elementary; however, due to increases in enrollment, school will not have capacity to manage a larger population. • FMP projects enrollment in lower grades will continue to increase. These schools will need the relief to house future population. Improves utilization at Harding. • Will result in additional 300-350 students at Harding. • <i>Consider breaking program into two small schools of 400 to better manage academic program</i> • Capital improvements/renovations required
39	SC	Close Waring Reassign students to Bache-Martin	<ul style="list-style-type: none"> • Waring is a K-8 elementary school serving 250 students. Current utilization is 62%. • Bache-Martin is a K-8 elementary school serving 361 students. Current utilization is 41%. Bache-Martin is an Empowerment School. • FCI for both buildings average 65%. • Savings and efficiencies can be achieved by combining student population at Bache-Martin. New student population would be approx. 600-625 students. Minor renovations/improvements would be needed at Martin building.

			<ul style="list-style-type: none"> • Neighborhood high school assignment remains Ben Franklin. • Waring becomes surplus property
40	SC	Close Nebinger. Reassign students to G. Washington	<ul style="list-style-type: none"> • The three elementary schools- Nebinger, Jackson, & G. Washington- in this grouping are all below optimal utilization. Nebinger and G. Washington average 50% utilization. Jackson is slightly higher at 65% utilization. • Of the three elementary schools, Nebinger has the highest FCI. • Nebinger is a K-8 elementary school serving 249 students. • G. Washington is a K-8 elementary school serving 279 students. • Jackson is a K-8 elementary serving 340 students. Jackson is an Empowerment School. • Nebinger students would primarily be assigned to George Washington. New student population would be approx. 500-550 students. Students can also be offered placement at Jackson. • Nebinger becomes surplus property
41	SC	Close E.M. Stanton Reassign students to Arthur	<ul style="list-style-type: none"> • E.M. Stanton is a K-8 elementary school serving 225 students. • Arthur is a K-8 elementary school serving 196 students. • Stanton and Arthur are located 0.3 miles away from each other. The Stanton building was constructed in 1925 and lacks modern day amenities to support an elementary school program. • Both schools have over 40% of students within their respective boundaries, attending other schools. Both schools also accept a large population of students who reside outside the boundary. • Arthur has a larger campus and is a newer facility (constructed 1964) • Consolidated student population would be approx.. 400-450 students. • If adopted, the neighborhood high school assignment would change from South Philadelphia HS to Audenreid High School • E.M. Stanton becomes surplus property • <i>Note: Several years ago the District planned to close Stanton and met resistance. Yielding a program that allows majority of Stanton staff to relocate to Arthur would be optimal.</i>

42	SC	McDaniel neighborhood high school assignment	<ul style="list-style-type: none"> • McDaniel elementary school is expanding to become a K-8 elementary school. The first class of 8th grade students will graduate June 2012. The students will need a neighborhood high school assignment. • Recommendation is Audenreid High School. (school was designated Renaissance Charter for SY11-12) • <i>**see notes on feeder school realignment for Audenreid and South Philadelphia</i>
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Phase III/Year III (changes effective for SY13-14)

Option #	Meeting Area	Recommendation	Explanation
43	W	Close Overbrook Elementary Build an addition to Cassidy to increase capacity. Consolidate Overbrook and Cassidy populations to one K-5 elementary school	<ul style="list-style-type: none"> • Overbrook is a K-5 elementary school serving 266 students. The school building is over 100 years old and lacks any modern day building amenities for an adequate elementary school program. • Cassidy is a K-6 elementary school serving 638 students. Cassidy is an Empowerment School. • Both schools are feeder schools to Beeber Middle School. Overbrook is the only school that feeds Beeber at grade 5. • Cassidy has enough available space to build an addition to increase its capacity. <i>(similar project completed at H.R. Edmunds)</i> • By adding capacity to Cassidy, Overbrook elementary school can be closed and students be consolidated into a newly renovated facility. • New Cassidy's grade configuration will be K-5 and students would transition to Beeber for middle school at grade 6. • New consolidated population would be approx. 800-850 students. • Approving this recommendation will require commitment of Capital dollars. Students from Overbrook cannot relocate to Cassidy without an addition of space. • Overbrook Elementary becomes surplus property
44	NW	Relocate AMY-Northwest (6-8) and Parkway Northwest High School (9-12) to a renovated Levering building	<ul style="list-style-type: none"> • Both AMY and Parkway are in leased facilities. • The School District leases St. Therese from the Archdiocese for AMY-Northwest. The lease is scheduled to end June 2011. Annual rent for St. Therese is \$200K. • The School District leases New Covenant campus from the church for Parkway NW High School. The lease is scheduled to end June 2012. Annual rent for New Covenant is \$663K. • AMY-Northwest is a 6-8 middle school serving 240 students. • Levering building has a low FCI. Building can be repurposed to house the AMY and Parkway programs. Renovations will be required- particularly for high school program/facility amenities.

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			<ul style="list-style-type: none"> • Model would be similar to MYA-Parkway West co-location at Sulzberger • <i>Note: Check on possibility of completing renovation during summer months to only extend lease for 1 year (cost of Facilities versus Contractor)</i>
45	NC	<p>Consolidate Meade and Reynolds into a newly constructed K-8 elementary school. Close Meade Close Reynolds</p>	<ul style="list-style-type: none"> • Both Meade and Reynolds are under-enrolled schools in buildings with a high FCI (69% and 67% respectively). • It would be more efficient and cost effective to construct a new elementary school than to renovate either building. • Meade is a K-8 elementary school serving 363 students. Meade is an Empowerment/Renaissance Alert school. Current utilization is 43%. • Reynolds is a K-8 elementary school serving 353 students. Current utilization is 54%. • New construction would result in a net reduction of seats. Boundary change for Meade and Reynolds will be required. • Site to be determined for construction of new 800 student elementary school facility. • <i>Approx 30% of students within the boundary attend out</i> • Reynolds and Meade become surplus property
46	NC	Close Randolph and move the programs into Dobbins	<ul style="list-style-type: none"> • Relocate students after renovations at Dobbins are completed
	NC	Close T.M. Peirce Reassign students to Whittier (educational adequacy recommendation)	<ul style="list-style-type: none"> • T.M. Peirce is a K-6 elementary school serving 386 students. • Whittier is a K-6 elementary school serving 480 students. • Average utilization at both sites is 60 percent. • Neither school is Empowerment; however, the SPI at Peirce (5) is higher than the SPI at Whittier (9). • Whittier is a more adequate elementary school campus than T.M. Peirce. (check on facility amenities at both sites)

			<ul style="list-style-type: none"> • A minor renovation/building improvement would be required • The neighborhood high school assignment remains Fitzsimons and Rhodes • Consider converting Whittier to a Promise Academy for SY12-13 • T.M. Peirce becomes surplus property • <i>Note: Further consideration should be given to converting program to a K-5 elementary school so students can transition into middle school at grade 6.</i>
47	NE	<p>Renovate or rebuild Meehan Middle School. Change grade configuration to 6-8 (from 7-8)</p> <p>Change grade configuration of feeder schools to K-5 (from K-6)</p> <p>OR</p> <p>Close Meehan and convert feeder schools to K-8 elementary schools by constructing additions</p>	<ul style="list-style-type: none"> • Meehan is a 7-8 middle school serving 580 students. Meehan is an Empowerment School. • Current feeder schools to Meehan are J.H. Brown, Pollock, Holme, and Forrest. • All the feeder schools are overcrowded. Removing sixth grade would alleviate conditions at the elementary level. • Grade configuration of feeder schools should change to allow students to enter Meehan at grade 6. Meehan building requires major renovation or construction of a new school. (shares site with Lincoln High School) Consider breaking program into two small schools of 400 to better manage academic program. • Alternate option is to increase capacity by building additions at the feeder schools and closing Meehan (cost for addition is approx. \$12-17M) • Meehan becomes surplus property • The neighborhood high school assignment remains Lincoln.
48	NE	<p>Construct a new 1200 MS on the old Fels site for the surrounding K-8 schools OR recruit charter operator to open a middle school to alleviate overcrowding</p> <p>Convert Franklin, Spruance, and Carnell to K-5.</p> <p>Remove annex seats from Carnell and Franklin ES</p>	<ul style="list-style-type: none"> • Schools with the most severe overcrowded conditions are Franklin ES, Spruance, and Carnell. Population in this area is projected to grow. • In addition to charter strategy to alleviate overcrowding, District should consider the following long-term options: <ul style="list-style-type: none"> (1) build a new 1200 student station (6-8) middle school on the old Fels site. Old Fels houses middle grades for Carnell. (2) recruit a charter operator to build or open a (6-8) middle school in the area • <i>If either occurs, further consideration should be given to changing grade configuration of these schools to K-5 elementary schools. This would also allow District to get out of annex space for Franklin ES.</i>

49	NE	Redraw the boundaries between Ziegler and Ethan Allen	<ul style="list-style-type: none">• Ethan Allen is a K-8 elementary school serving 930 students. Ethan Allen is an Empowerment School.• Ziegler is a K-8 elementary school serving 546 students. An addition and renovation was completed at Ziegler under the current capital improvement program.• Overcrowding conditions at Ethan Allen can be alleviated by redrawing the boundaries to have more students attend Ziegler.• The neighborhood high school assignment remains Lincoln.
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High Schools

Note- all school grade configurations are 9-12 unless otherwise noted

Phase I/Year I (changes effective for SY11-12)

Option #	Meeting Area	Recommendation	Explanation
50	NC	Consolidate Kensington Business and Kensington Urban Education under one administration	<ul style="list-style-type: none"> • Kensington Business is a high school serving 455 students and is an Empowerment School. • Kensington Urban Education is a new program that opened in SY10-11 and currently has 71 students enrolled in grade 9. • Both programs are in the same building. School should be combined into one high school offering two programs. Physical divider between the schools should be removed. • Cost savings achieved by combining the programs under one administrator in the building.
51	NC	Vaux- Enrollment and Program review	<ul style="list-style-type: none"> • Vaux is a high school serving 345 students. Vaux became a Promise Academy in SY10-11. • Vaux received a major renovation under current capital improvement program. • Enrollment at Vaux needs to be increased to improve utilization. • There are 821 students in the Vaux boundary. Over 66% of students who reside in the Vaux boundary do not attend and instead opt for CTE programs across the City.
52	NC	Consolidate Olney East and Olney West	<ul style="list-style-type: none"> • Olney East and Olney West were designated as Renaissance charters and matched with the same provider. • Schools should be combined into one school with one administration. Physical walls separating the schools should be removed.
53	W/SW	West Philadelphia- relocation/new construction	<ul style="list-style-type: none"> • West Philadelphia is a high school serving 700 students. West Philadelphia is an Empowerment School and designated a Promise Academy for SY11-12. • School will move to a newly constructed facility for SY11-12

			<ul style="list-style-type: none"> • Old West Philadelphia building becomes surplus property
54	SC	Audenried- grade addition	<ul style="list-style-type: none"> • Audenried add grade 12 for SY11-12. • Audenried was designated a Renaissance School Charter for SY11-12

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Phase II/Year II (changes effective for SY12-13)

Option #	Meeting Area	Recommendation	Explanation
55	NC	Carroll- program change	<ul style="list-style-type: none"> • Carroll is a high school serving 382 students. Carroll is an Empowerment School. • Currently, Carroll is included in the Kensington Complex and receives students from the feeder schools to Kensington. This is primarily because the Kensington schools are at capacity and unable to accommodate additional students. • If Carroll is to remain open, a theme or program (magnet, IB) should be added. The Kensington Complex currently offers Culinary Arts, Business, Urban Education, and Performing Arts.
56	NC	Close S.A. Douglas Create 6-12 school at Penn Treaty	<ul style="list-style-type: none"> • S.A. Douglas is a high school serving 247 students. • Currently, Douglas is included in the Kensington Complex and receives students from the feeder schools to Kensington. This is primarily because the Kensington schools are at capacity and unable to accommodate additional students. • Current feeder schools to Kensington Complex are: <ul style="list-style-type: none"> -Adaire -Penn Treaty Middle School -Hunter -Ludlow -McKinley -Jones Middle School -Sheridan West -Welsh -H.A. Brown • By converting Penn Treaty to a 6-12 school, the number of schools (and student population) assigned to the Kensington Complex would be reduced. • Proposed feeder schools to new 6-12 Penn Treaty School are Webster, Moffett, and Hackett. • S.A. Douglas becomes surplus property

			<ul style="list-style-type: none"> Note: If option to close Sheridan West is approved, Webster would directly feed Penn Treaty.
57	NC/NW	Program consolidation of Philadelphia Military Academy at Elverson & Philadelphia Military Academy at Leeds	<ul style="list-style-type: none"> PMA @ Elverson is a high school serving 236 students. PMA @ Leeds is a high school serving 298 students. Military programs should be consolidated into one program at a single site with one administration. (location TBD)
58	NC	Edison	<ul style="list-style-type: none"> Edison is a hybrid comprehensive-CTE high school serving 1600 students. Review CTE program offerings for improved efficiency and alignment. Greater use of Fareira Skills Center.
59	NC	Rhodes-Fitzsimons-Strawberry Mansion	<ul style="list-style-type: none"> The three high schools – Rhodes, Fitzsimons, and Strawberry Mansion- in this grouping have low utilization (average 30%) and an estimated 2560 empty seat count. Rhodes is single-sex middle-secondary school serving 450 students in grades 7-12. Rhodes is an Empowerment School. Fitzsimons is a single-sex middle-secondary school serving 360 students in grades 7-12. Fitzsimons is an Empowerment School and designated a Promise Academy for SY11-12. Current feeder schools to Rhodes and Fitzsimons are: <ul style="list-style-type: none"> -Ethel Allen -T.M. Peirce -Pratt -Wright -Whittier Strawberry Mansion is high school serving 382 students. Current feeder schools to Strawberry Mansion are: <ul style="list-style-type: none"> -Blaine -Dick -Douglass (renaissance charter) -Gideon -L.P. Hill

			<ul style="list-style-type: none"> At a minimum, one building should close. Recommendation is FitzSimons because it is the building in the worse condition/high FCI. <p><u>OPTIONS FOR CONSIDERATION</u></p> <ul style="list-style-type: none"> (1) Close FitzSimons and co-locate program at Rhodes building. Grade configuration remains the same. (2) Close Fitzsimons and change configuration of FitzSimons and Rhodes to middle school (6-8). All students attend Strawberry Mansion High school (3) Close FitzSimons and Rhodes. Relocate programs to Strawberry Mansion as 7-12. (4) Close Fitzsimons and Rhodes. Relocate programs to Strawberry Mansion as 9-12. Feeder schools would attend middle school at Rhodes or become k-8 elementary schools.
60	NW	Close Lankenau Relocate as magnet program to Roxborough	<ul style="list-style-type: none"> Lankenau is a high school serving 265 students. Roxborough is a high school serving 605 students. Roxborough is an Empowerment School. Roxborough received a major renovation under current capital improvement program. To improve utilization at Roxborough, relocate the Lankenau to the building as a magnet program and close the Lankenau facility. All the students from Lankenau are bused to the school because it is a hazardous route. Savings achieved by eliminating 9 busses Additional savings achieved if administrations are consolidated. A renovation and gym addition are scheduled for Lankenau. Project would need to be cancelled. Divert funds for other capital improvements. Lankenau becomes surplus property
61	NW	Saul	<ul style="list-style-type: none"> Saul is a CTE high school serving 561 students. It is the only agriculture themed school in the District. Consider renovations to improve facilities for CTE programs
62	W/SW	Close HS for Business and Technology Add business and technology program to Bartram	<ul style="list-style-type: none"> Bartram is a high school serving 1070 students. Bartram is an Empowerment School. Under previous administration, programs at Bartram were relocated to stand alone buildings and became small high schools (Motivation, Comm Tech, Business & Tech) To improve utilization, close High School for Business and Technology and move program offering back to Bartram.

63	W/SW	University City- new construction	<ul style="list-style-type: none"> • University City is high school serving 640 students. University City became a Promise Academy for SY10-11. • The University City facility is too large and continues to have problems with systems in the building. It would be more cost effective to rebuild the school at a smaller capacity than to renovate the current facility. • If option to close Drew is adopted, new University City High School can be constructed on the current site.
64	W/SW	Feeder School realignment at University City, West Philadelphia, and Overbrook High Schools	<ul style="list-style-type: none"> • The feeder schools to University City, West Philadelphia, and Overbrook High School should be changed to create better utilization and balance of students across each school. • Current feeder schools to University City (5 total) <ul style="list-style-type: none"> -Drew* (30 students in G8) -Locke (30 students in G8) -McMichael (25 students in G8) -Rhoads (50 students in G8) -Martha Washington (35 students in G8) • Current feeder schools to West Philadelphia (5 total) <ul style="list-style-type: none"> -Penn Alexander (45 students in G8) -Anderson (60 students in G8) -Shaw* (125 students in G8) -Harrity (G8 enrollment n/a) -Lea (50 students in G8) • Current feeder schools to Overbrook (6 total) <ul style="list-style-type: none"> -Belmont Charter (G8 enrollment n/a) -Blankenburg* (35 students in G8) -Heston (40 students in G8) -Beeber (190 students in G8) -Daroff (G8 enrollment n/a) -Leidy (30 students in G8) • <i>Schools noted with a * are proposed for closure under elementary-middle school options</i>

65	W/SW	High School of the Future	<ul style="list-style-type: none"> High School of the Future is at its full grade complement. School was planned for 500 students. Currently 380 students are enrolled. Enrollment and admissions requirements for the school should be revised to improve utilization.
66	SC	Feeder school realignment at Audenried, South Philadelphia HS, and Furness	<ul style="list-style-type: none"> The feeder schools to Audenried, South Philadelphia HS, and Furness should be changed to create better utilization and geographic distribution of students across each school. Current feeder schools to Audenreid (4 total) <ul style="list-style-type: none"> -Alcorn (60 students in G8) -Arthur (20 students in G8) -Smith (45 students in G8) -E. Vare Middle School (80 students in G8) -McDaniel* (<i>pending approval</i>) Current feeder schools to South Philadelphia HS (6 total) <ul style="list-style-type: none"> -Bregy (45 students in G8) -Childs* (50 students in G8; <i>new for SY11-12</i>) -Fell (60 students in G8) -Greenfield (50 students in G8) -Southwark (85 students in G8) -E.M. Stanton* (25 students in G8) Current feeder schools to Furness (9 total) <ul style="list-style-type: none"> -Jackson (30 students in G8) -Kirkbride (40 students in G8) -McCall (50 students in G8) -Meredith (50 students in G8) -Nebinger* (20 students in G8) -Sharswood (60 students in G8) -Taggart (45 students in G8) -A. Vare (30 students in G8) -G. Washington (35 students in G8)
67	SC	Bok- new construction	<ul style="list-style-type: none"> Bok is a CTE high school serving 938 students. Bok is scheduled for a \$50M under the current capital improvement program. Due to the high FCI and large capacity of the existing facility, use budgeted capital dollars to

			<ul style="list-style-type: none"> build new school, rather than renovate the existing building. (Navy Yard as potential location, Bok becomes surplus property
68	SC	Close HS for Business and Tech Relocate program at Bartram	<ul style="list-style-type: none"> To improve utilization, close High School for Business and Technology and move program offering back to Bartram.
69	SC	Masterman- renovation	<ul style="list-style-type: none"> Masterman is a middle-secondary school serving 1180 students in grades 5 through 12. The school is overcrowded and has inadequate amenities for a high school program. Masterman's largest population is at the middle grades level. To alleviate overcrowding, District should institute limits on enrollment. Renovations are needed at the current facility. To increase capacity, program could be relocated to Ben Franklin, if Ben Franklin closes OR construct an addition on existing site.
70	SC	Palumbo	<ul style="list-style-type: none"> The Academy at Palumbo is high school serving 556 students. Palumbo building was renovated under current capital improvement program (\$10M). To improve utilization at the building and alleviate overcrowding at Masterman, change grade configuration of Palumbo to a 5-12 program.
71	NE	Arts Academy at Rush	<ul style="list-style-type: none"> The Arts Academy at Rush is a high school serving 390 students in grades 9-11. The school will add grade 12 for SY11-12. Northeast and Lincoln, Rush HS should be used to reduce student populations at Northeast and Lincoln, which are overcrowded. <p>THREE OPTIONS</p> <ol style="list-style-type: none"> Limit city-wide admission and prioritize recruitment to Northeast and North Academic region schools. Increase enrollment to 550-600. Mandate enrollment targets. Eliminate program redundancy by relocating all students for arts programming to Rush; drop program offerings at Northeast, George Washington, and Lincoln Convert Rush to a neighborhood high school with designated feeder schools.
72	NE	Northeast George Washington	<ul style="list-style-type: none"> Northeast is a high school serving 3175 students. Northeast is an Empowerment School. Northeast is overcrowded and the high school with the highest utilization in the District. Current feeder schools to Northeast HS: -Wilson Middle School (480 students in G8)

			<ul style="list-style-type: none"> -Spruance (130 students in G8) -Farrell (120 students in G8) • To reduce numbers at Northeast, students at Farrell should be offered option to attend George Washington High school <u>or</u> change neighborhood high school assignment to George Washington. • Current feeder schools to G. Washington HS: <ul style="list-style-type: none"> -Baldi Middle School -LaBrum -FitzPatrick -Decatur -Greenberg
73	NE	Northeast Magnet	<ul style="list-style-type: none"> • Limit city-wide admission and prioritize recruitment to Northeast and North Academic region schools.

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Option #	Meeting Area	Recommendation	Explanation
74	NC	Close Randolph Relocate program to newly renovated Dobbins	<ul style="list-style-type: none"> • Randolph is a CTE High School serving 350 students. • Dobbins is a CTE High school serving 752 students. Dobbins is an Empowerment School. • Under current capital improvement program, Dobbins is scheduled for a \$50M major renovation. Renovations are scheduled to be completed by 2015. (project will be phased because students will continue to occupy the building) • Following renovations, Randolph should be consolidated into Dobbins. • Randolph Skills Center becomes surplus property • <i>Note: if approved, some programs from Randolph should be incorporated into the design of Dobbins. Fewer students should be accepted into Dobbins over the next 3 years due to construction that will occur in the building to reduce disruption to daily school operations.</i>
75	NW	Germantown- selected demolition	<ul style="list-style-type: none"> • Germantown is a high school serving 818 students. Germantown was designated as a Promise Academy for SY11-12. • At a 33% utilization rate the building has too much capacity for current and projected student population. Recommending selected demolition of the 1950 and 1970 additions to the building and a renovation of the original structure.
76	NW	Relocate Parkway West Terminate lease	<ul style="list-style-type: none"> • Parkway West is a high school serving 290 students. • The School District leases space from New Covenant Church to house the program. Annual expenditure for rent is \$663K. The lease agreement expires June 2012. • If option to close Levering is approved, Parkway West program can be relocated to Levering and share space with AMY-Northwest Middle School. • Capital work/renovations will be required to provide appropriate high school program spaces (science labs, library, cafeteria, gymnasium)
77	W/SW	Overbrook-Lamberton HS	<ul style="list-style-type: none"> • Overbrook is a high school serving 1380 students. Overbrook is an Empowerment School. • Lamberton is a K-12 school. The number of students enrolled in the high school is 263 students. • Lamberton lacks adequate amenities for the high school program. • If a land can be found between Overbrook and Lamberton for construction of a new high

			school, programs can be consolidated into one facility. (District would meet community pushback if students were assigned to current Overbook campus)
78	SC	South Philadelphia HS- new construction to reduce capacity	<ul style="list-style-type: none"> • South Philadelphia is a high school serving 800 students. South Phila HS was designated a Promise Academy for SY11-12. • Enrollment and utilization has continued to decline. • Demolish current building and replace with smaller high school with capacity for 1500 students.
79	SC	Close Furness	<ul style="list-style-type: none"> • Furness is a high school serving 600 students. Furness is an Empowerment School. • If South Philadelphia HS and Bok are renovated/rebuilt, close Furness. Students to attend renovated South Philadelphia and Bok HS • Furness has nine feeder schools. Of the 1300 students that reside in the Furness boundary, 73% of students (960) leave to attend other schools (highest rates are at Palumbo, Central, Bok, Prep Charter, Phila Electrical & Tech Charter, Mastery at Thomas, & CAPA) • Population is sustained by numbers of students attending from outside the boundary. (largest population are students from South Phila HS and Audenreid) • By closing Furness, students can be offered neighborhood option at S. Phila; CTE option at Bok, and magnet option at Palumbo. • Furness feeder schools would be divided between South Philadelphia and Audenreid • Furness becomes surplus property
80	SC	Close Ben Franklin Re-assign students to new William Penn HS	<ul style="list-style-type: none"> • Ben Franklin is a high school serving 620 students. Ben Franklin is an Empowerment School. • Ben Franklin has eight feeder schools. Of the 1170 students that reside in the Ben Franklin boundary, 72% of students leave (850) to attend other schools (highest rates are at Bok, Dobbins, Mastbaum, Central, Bracetti Charter, Carver, and Masterman) • Population is sustained by numbers of students attending from outside the boundary. (largest population are students from Vaux, West Phila HS, Gratz, Kind, Rhodes, & Strawberry Mansion) • William Penn high school was closed in 2010 due to low enrollment and building condition. • If current William Penn facility is demolished and a new building is constructed with a smaller capacity, close Ben Franklin.

			<ul style="list-style-type: none"> This option can only be implemented if William Penn is re-opened. If Ben Franklin is closed without re-opening William Penn, boundaries and feeder patterns for several high schools will need to be revised and expanded.
81	SC	Constitution	<ul style="list-style-type: none"> Constitution is a high school serving 378 students. The School District leases space from Philadelphia Management to house the program. Annual expenditure for rent is \$992K. The lease agreement expires June 2016. <p>THREE OPTIONS</p> <ol style="list-style-type: none"> Extend lease agreement at current location Relocate school to a District-owned facility (co-locate at Stoddart with Parkway West; relocate to Nebinger if closing is approved) Close school and add program as a magnet or city-wide option at a comprehensive high school
82	SC	Science Leadership Academy	<ul style="list-style-type: none"> Science Leadership Academy is a high school serving 482 students. The School District leases space from Philadelphia Management to house the program. Annual expenditure for rent is \$1.15M. The lease agreement expires June 2016. <p>FOUR OPTIONS</p> <ol style="list-style-type: none"> Extend lease agreement at current location Relocate school to a District-owned facility (W.S Peirce) Close school and merge program with Carver High School or add program as a magnet option at a comprehensive high school Negotiate an agreement with the Franklin institute to purchase former Please Touch Museum building (located directly across the street) for a turnkey construction project. Relocate program.
83	NE	Swenson	<ul style="list-style-type: none"> Swenson is a CTE high school serving 779 students. Swenson is an Empowerment School. Because Swenson is a Skills Center, the campus lacks classroom space. Renovations would be needed to add capacity and adequate high school classroom and ancillary space.
84	NE	Frankford	<ul style="list-style-type: none"> Frankford is a high school serving 1730 students. Frankford is an Empowerment School. Frankford has a high FCI (70.9%). Replacement or major renovation is needed