ACTIVITY: TUESDAY, MARCH 22 – MATH THINKING

Big Bird is yellow and big! Ask questions to get your child thinking about size comparisons. Is Big Bird bigger than Elmo? Is Oscar smaller than Big Bird? Is Big Bird taller than Cookie Monster? Then try comparing items in your home or classroom by using “yellow” nonstandard measurement tools (i.e. pencil, banana, yellow yarn, etc.) to measure and compare. For example, a chair might be 4 bananas long and a pillow just 2 bananas. Which one is shorter? The chair or the pillow? Which one is longer?

PA STANDARD: 2.1.PK.A.2 – COUNT TO TELL THE NUMBER OF OBJECTS. 2.1.PK.A.3 - COMPARE NUMBERS. 3.2.PK.A.1 – SORT AND DESCRIBE OBJECTS ACCORDING TO SIZE, SHAPE, COLOR, AND TEXTURE. 2.4.PK.A.1 – DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES OF LENGTH AND WEIGHTS OF EVERYDAY OBJECTS.

ACTIVITY: WEDNESDAY, MARCH 23 – EARLY LITERACY

Elmo is red and funny! Red starts with the letter R. Talk about the letter R, its sound, “rr” and words that start with R such as red. Can your child think of any other words that start with “rr” sound? Practice making and writing the letter R. Then go on a scavenger hunt for small items that are the color red in your home, classroom, or neighborhood. Can you make the upper case R and the lower case r out of the items you collected?

PA STANDARD: 1.1.PK.B – IDENTIFY BASIC FEATURES OF PRINT. 1.1.PK.D – DEVELOP BEGINNING PHONICS AND WORD SKILLS. 2.4 PK.A.4 CLASSIFY OBJECTS AND COUNT THE NUMBER OF OBJECTS IN EACH CATEGORY.

ACTIVITY: THURSDAY, MARCH 24 – SCIENCE THINKING

Grover is blue and goofy. Blue is a primary color along with yellow and red. When we mix these colors together we can create new colors such as green, orange and purple. Investigate the science of color with your child and see if they can predict what the new color will be. You can use primary food coloring (red, yellow, blue) and add to water to make three cups of each color. Gather 3 more cups to make three new colors. Ask your child to pick two primary colors. Can they guess what color it will make? Then put some of each in one cup. What was the result? You can also mix colors using primary color paints and playdough. Please supervise carefully.

PA STANDARD: 3.2.PK.A.1 – SORT AND DESCRIBE OBJECTS ACCORDING TO SIZE, SHAPE, COLOR, AND TEXTURE. 3.2.PK.A.6 PARTICIPATE IN SIMPLE INVESTIGATIONS OF MATTER TO ANSWER A QUESTION OR TO TEST A PREDICTION.

ACTIVITY: FRIDAY, MARCH 25 – THE ARTS

Zoe is orange and creative. Be creative like Zoe and have fun playing with colors! Put on a color play or color fashion show. Gather and sort clothes and other wearable items by color and try to dress all in one color. You can also make signs out of colored paper to hold or wear to act out that “color”. Try building a color museum by sorting out items by colors and then display. Be sure to give museum tours! Or, with a string and fruit-flavored cereal O’s, try creating necklaces with color patterns.


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