

**SESAME
STREET**
LOCAL PBS TV
M–F 11am
PBSKIDS 24/7
M–F 9am



Since 1969, children and adults alike have flocked to the place where multiethnic, multigenerational, and even multispecies residents coexist in harmony. The people on this very special street learn life's lessons together, provide viewers with strong role models, and teach children that everyone brings a special ability to the community. Here, children learn to use their imaginations, build social skills, and respect people's differences. Your child will also learn about language arts and math.

ACTIVITY: MONDAY, SEPTEMBER 20

One-to-one correspondence

Take a deck of cards and remove the aces and face cards. Mix them up and provide markers—like cheerios or small buttons. Draw a card and place small item on each shape on card. Count them up and compare to written number on the card. *Supervise to minimize choking hazard with small items.*

PA STANDARD: 2.1.PK.A.1 – KNOW NUMBER NAMES AND COUNT SEQUENCE. 2.1.PK.A.2 – COUNT TO TELL THE NUMBER OF OBJECTS. 2.4.PK.A.4 – CLASSIFY OBJECTS AND COUNT THE NUMBER OF OBJECTS IN EACH CATEGORY.

ACTIVITY: TUESDAY, SEPTEMBER 21

Number recognition

Take a deck of cards and remove the aces and face cards. Use a sandbox or a deeper tray with sand in it. Bury the cards in the sand. Create score cards with numbers 2-10 in a grid pattern. Start with three across and three down and increase as your child shows interest. Dig for a card in the sand and mark of the corresponding number on your score card. Keep digging until someone gets three in a row or fills their card.

PA STANDARD: 2.1.PK.A.1 – KNOW NUMBER NAMES AND COUNT SEQUENCE. 2.1.PK.A.2 – COUNT TO TELL THE NUMBER OF OBJECTS.

ACTIVITY: WEDNESDAY, SEPTEMBER 22

Counting

Take a deck of cards and remove the aces and face cards. Provide children with items that can link or attach to each other such as jumbo paper clips or Lego blocks. Draw a card. The number on the card indicates how many items to attach or link together. Take turns. Whose chain is longer? *Supervise to minimize choking hazard with small items.*

PA STANDARD: 2.1.PK.A.1 – KNOW NUMBER NAMES AND COUNT SEQUENCE. 2.1.PK.A.2 – COUNT TO TELL THE NUMBER OF OBJECTS. 2.4.PK.A.4 – CLASSIFY OBJECTS AND COUNT THE NUMBER OF OBJECTS IN EACH CATEGORY.

ACTIVITY: THURSDAY, SEPTEMBER 23

Comparing

Take a deck of cards and remove the aces and face cards. Turn all the cards face down and place in the middle of the table. Take turns choosing a card. Whose card is the biggest? Whose card is the smallest? Decide if the cards go to the one who gets the smaller number or the bigger number.

PA STANDARD: 2.1.PK.A.1 – 2.1.PK.A.1 – KNOW NUMBER NAMES AND COUNT SEQUENCE.

ACTIVITY: FRIDAY, SEPTEMBER 24

Counting

Take a deck of cards and remove the aces and face cards. Make a pretend pizza. Use a paper circle or paper plate and color in your "sauce". Now choose a card and the number you draw is the number of an item or shape you add to your "pizza". Cut them out and glue or place on your "Pizza". Take turns. Who makes the wackiest pizza?

PA STANDARD: 2.3.PK.A.1 – IDENTIFY AND DESCRIBE SHAPES.