








PROGRAM	WATCH & PLAY
<p>Monday, April 12, 2021 at 10:30am ELINOR WONDERS WHY</p> 	<p>SCIENCE AND NATURE</p> <p>EPISODES - Frozen Fish/Pirate Treasure</p> <p>FOCUS - Fish and their habitat</p> <p><small>PA STANDARD: 3.3.4.A - KNOW THE SIMILARITIES AND DIFFERENCES OF LIVING THINGS. 3.3.4.B - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS. 1.4.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING.</small></p> <p>ACTIVITY: TRY THIS</p> <p>Talk with your child about the different water bodies (i.e. rivers, lakes, oceans) where fish live and how fish and other creatures who live in water can survive even when the water is frozen on top. Older children can research and write three facts they learned about fish. Younger children can illustrate a picture of fish and their habitat. Then play a “Shark and Minnows” game— identify who will be the shark and stand in the middle of play area. Everyone else will be minnows and will start at one boundary end. The object is to get across the “ocean” to the other boundary side without being tagged by the shark. If a minnow is tagged, they become a shark. Keep going back forth until there is only one minnow left.</p>
<p>Tuesday, April 13, 2021 at 10:00am DANIEL TIGER’S NEIGHBORHOOD</p> 	<p>SOCIAL AND EMOTIONAL LEARNING</p> <p>EPISODES - Jodi’s Asthma/Daniel and Max Play at the Playground</p> <p>FOCUS - Being a good friend</p> <p><small>PA STANDARD: 1.4.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING. 16.3 K.C ACTIVELY ENGAGE IN ASSISTING OTHERS WHEN APPROPRIATE. 16.2.K.A.CC7 PLAY COOPERATIVELY WITH A FEW PEERS FOR A SUSTAINED PERIOD OF TIME.</small></p> <p>ACTIVITY: TRY THIS</p> <p>Talk to your child about what it’s like be a good friend and have a good friend. For friends that have a medical condition such as asthma or an allergy, it’s important to be understanding and thoughtful of their needs and situation and help when possible, but also to treat their friend the same as they treat other friends. Encourage your child to do something special for a good friend to show how much they appreciate their friendship. It could be drawing or writing a card or letter, talking to them on the phone, getting together for a special playdate, making or going out for a special treat, etc. Be sure that they tell their friend, “Thank you for being my good friend!”</p>
<p>Wednesday, April 14, 2021 at 11:30am PEG + CAT</p> 	<p>MATHEMATICS</p> <p>EPISODES - The Circus Problem/The Buried Treasure Problem</p> <p>FOCUS - Measurement: height and length</p> <p><small>PA STANDARD: 2.4.K.A.1 DESCRIBE AND COMPARE ATTRIBUTES OF LENGTH, AREA, WEIGHT, AND CAPACITY OF EVERYDAY OBJECTS.</small></p> <p>ACTIVITY: TRY THIS</p> <p>Encourage your child to set up a mini- circus and get out a tape-measure or ruler if you have one. Make a center ring using pillows, ribbon or string, or rolled up blankets or towels. How big is the ring? Can they measure the length? Can they jump from the bottom of the ring to the top? Can they make it smaller? Larger? How do the lengths compare? How do their jumps compare? Alternatively, your child can design their own “circus” on paper and measure the height and length of their circus features using a ruler or non-standard unit of measurement like a paper clip. For example, the rope ladder is 5 inches high (5 paper clips), the center ring is 7 inches long, the hoops are 1 inch, etc.</p>
<p>Thursday, April 15, 2021 at 10:30am ELINOR WONDERS WHY</p> 	<p>SCIENCE AND NATURE</p> <p>EPISODES -The Lizard Lounge/Feathers</p> <p>FOCUS - Reptiles: lizards</p> <p><small>PA STANDARD: 3.3.4.A - KNOW THE SIMILARITIES AND DIFFERENCES OF LIVING THINGS. 3.3.4.B - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS. 1.4.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING.</small></p> <p>ACTIVITY: TRY THIS</p> <p>Discuss with your child the difference between warm-blooded (mammals, birds) and cold-blooded (reptiles, amphibians, fish) animals. The body temperature of cold-blooded animals depends on whether it’s cold or hot outside. How do reptiles such as lizards and snakes get warm? Encourage your child to research and write about three facts they learned about lizards and other reptiles. How are reptiles different from mammals? How are they similar? They can make a comparison chart to show these similarities and differences. Then make a homemade “pet” lizard using a pop sickle stick (color the stick your lizard color), add 4 legs and a tail using pipe cleaners or paper cutouts, and add eyes (drawn or googly eyes).</p>
<p>Friday, April 16, 2021 at 11:00am SESAME STREET</p> 	<p>ENGLISH AND LANGUAGE ARTS/LITERACY</p> <p>EPISODE - A Recipe for Dance</p> <p>FOCUS - Literacy activity: Pattern writing</p> <p><small>PA STANDARD: 1.4.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING. CC.1.4.K.F / CC.1.4.K.L / CC.1.4.K.R DEMONSTRATE A GRADE-APPROPRIATE COMMAND OF THE CONVENTIONS OF STANDARD ENGLISH GRAMMAR, USAGE, CAPITALIZATION, PUNCTUATION, AND SPELLING. 1.4.K.X WRITE ROUTINELY OVER SHORT TIME FRAMES.</small></p> <p>ACTIVITY: TRY THIS</p> <p>Warm up by doing some simple dance patterns such as wave, slide and swirl. Then, encourage your child to try pattern writing by repeating phrase or sentence patterns. For example, “Some kids like to dance. Some kids like to run. Some kids like to draw. Some kids like to _____”. Which part of the sentence stays the same? Which part changes? Beginner writers can finish the word pattern by copying the last sentence and putting in their own ending. More experienced writers can create their own sentence patterns or follow a more complicated sentence pattern.</p>