<table>
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<tr>
<th>PROGRAM</th>
<th>WATCH &amp; PLAY</th>
<th>FOCUS</th>
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| **Monday, February 8, 2021 at 11:30am**  
PEG + CAT | **MATHEMATICS**                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | PA STANDARD:  
CC.2.1.K.A.3 APPLY THE CONCEPT OF MAGNITUDE TO COMPARE NUMBERS AND QUANTITIES.  
CC.2.4.K.A.7 DESCRIBE AND COMPARE ATTRIBUTES OF LENGTH, AREA, WEIGHT, AND CAPACITY OF EVERYDAY OBJECTS |
|                              | **EPISODES** - The Robin Hood Problem/The Owl and the Pussy Cat Problem   
**FOCUS** - Strategies for determining "more" and "less" and redistribution                                                                                                                                                                                                                                                                                                                                                                           |                                                            |
|                              | ACTIVITY: TRY THIS  
Your child can experiment with “more” and “less” and the concept of redistribution by gathering a group of 2-3 like items and placing them randomly into two grocery shopping bags. Try to use a combination of heavy and light items. Ask: Which bag is heavier? Lighter? Then ask: What can you do to make the bags weigh about the same? Try a similar experiment focusing on the quantity or number of the items. Make a “more” pile and a “less” pile of similar small items and ask your child what they can do so that both piles have about the same number of items each or are equal. |                                                            |
| **Tuesday, February 9, 2021 at 10:00am**  
DANIEL TIGER'S NEIGHBORHOOD | **SOCIAL AND EMOTIONAL LEARNING**                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | PA STANDARD:  
CC.1.A.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING |
|                              | **EPISODE** - Neighbor Day  
**FOCUS** - Fostering kindness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                            |
|                              | ACTIVITY: TRY THIS  
Show your child how kindness grows by creating a “Kindness Tree” to hang on the wall or on a door. This paper tree creates a visual reminder of the ways your child is kind every day. Help your child trace or draw flowers on colored paper and cut them out. Make sure they’re big enough to write a few words or a sentence. Cut out a tree trunk shape and tape it to a wall. Cut leaves and branches and tape to tree. For each act of kindness, have your child write or dictate a note on a paper flower. Encourage younger children to make drawings to illustrate their experience. Add every day and watch the “Kindness Tree” bloom with color! |                                                            |
| **Wednesday, February 10, 2021 at 10:00am**  
DANIEL TIGER'S NEIGHBORHOOD | **SOCIAL AND EMOTIONAL LEARNING**                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | PA STANDARD:  
CC.1.A.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING |
|                              | **EPISODES** - It’s Love Day!/Daniel’s Love Day Surprise  
**FOCUS** - Find your own way to say "I love you."                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                            |
|                              | ACTIVITY: TRY THIS  
Create your own family “Love Day” and have each family member come up with their own special ways to show their love and care for one another. Some ideas: invent a “love” song, make homemade cards, cook something special, pick flowers, make a homemade gift, draw a special picture, write a love poem, special memory or a story. |                                                            |
| **Thursday, February 11, 2021 at 11:00am**  
SESAME STREET | **SOCIAL AND EMOTIONAL LEARNING/LITERACY**                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | PA STANDARD:  
CC.1.A.K.B USE A COMBINATION OF DRAWING, DICTATING, AND WRITING |
|                              | **EPISODE** - The Power of We: A Sesame Street Special  
**FOCUS** - Literacy activity: “Listen, Act, Unite!”                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                            |
|                              | ACTIVITY: TRY THIS  
Encourage your child to learn the words and gestures to the song, “Listen, Act, Unite!” Older children can write the song out. “You plus me makes the power of we. Build a better world for you and me. Let’s stand up for what is right. Listen, (hand over heart) Act, (superhero pose) Unite! (both hands clasped)”. Discuss what it means to be an “upstander” (someone who uses their kind words and actions to help themselves and their friends). Encourage your child to celebrate being an “upstander” by writing a story, drawing a picture, making a sidewalk drawing, or putting on a song and dance show. |                                                            |
| **Friday, February 12, 2021 at 10:30am**  
ELINOR WONDERS WHY | **SCIENCE AND NATURE**                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | PA STANDARD:  
CC.3.4.A.4 KNOW THE SIMILARITIES AND DIFFERENCES OF LIVING THINGS.  
CC.3.4.B.8 KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS |
|                              | **EPISODES** - Hiding In Plain Sight/Owl Girl  
**FOCUS** - Exploring at night                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                            |
|                              | ACTIVITY: TRY THIS  
Talk to your child about what it’s like outside at night. Discuss what animals or bugs you might hear or see that aren’t around during the day. Ask: What sounds are different? What can you see easily? What is hard to see? Create your own nighttime observation kit. Gather flashlights, paper and pencil to write and draw observations, and any additional items you might need. When out exploring, listen for sounds. Can you follow it and see who or what is making it? Write down or draw pictures of what you discover together and discuss what you heard and saw when you’re back inside. |                                                            |