### Monday, February 22, 2021
#### Sesame Street

**EPISODE** - The Treasure of Yucky Mama

**FOCUS** - Literacy activity: Treasure map story

Create a treasure map together and then use the different places on the map to create settings and obstacles to face. For example, on your map you might have a swamp or river to navigate, a mountain or volcano to pass, hot rocks/lava, etc. The map and its features are a great basis for the plot of a story as the characters go from place to place. Think about the characters. What are they like? What will they have to do to find the treasure? Will they work together as a team? What obstacles will they encounter? Younger children can dictate or write phonetically.

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### Tuesday, February 23, 2021
#### Daniel Tiger's Neighborhood

**EPISODES** - The Lemonade Stand/Mad at the Beach

**FOCUS** - Managing angry feelings

Encourage your child to express themselves when they are mad or upset using “I” statements: “I feel _______ (insert feeling word) when _____ (share what caused this feeling).” After children express their mad feelings, it is important to learn what to do with the “mad” that they feel. Teaching and modeling calming strategies like taking a deep breath and counting to 10 and self-control strategies will help. Try freeze dancing to practice self-control. Play some music. Stop the music at frequent, unpredictable times. When the music stops, try not to move your body. For more ideas, visit https://pennsylvaniaps.org/learning-at-home/ready-set-music.

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### Wednesday, February 24, 2021
#### Peg + Cat

**EPISODES** - The Imaginary Friend Problem/The Promise Problem

**FOCUS** - Exploring horizontal, vertical and diagonal lines

Discuss with your child the meaning of the words horizontal (going side-to-side, like the horizon), vertical (in an up-down position, upright), and diagonal (in a slanted direction). Together, draw and label the lines on a piece of paper to use as a guide. Then, encourage your child to “hunt” for different types of lines around your home. They could record their discoveries on chart. What type of line did they see the most? Try making a variety of 2D shapes (triangle, square, rectangles, etc.) and ask your child to find different types of lines on them. Can they draw the diagonal lines inside the shapes?

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### Thursday, February 25, 2021
#### Elinor Wonders Why

**EPISODE** - Bird Song/No Need to Shout

**FOCUS** - Exploring how birds communicate

You and your child can listen to bird songs and whistles next time you are out for a walk. Can you tell the difference between the sounds? If you have access to the internet, you can look up bird sounds to help you identify the birds you hear. Talk about how birds use song to communicate just like humans talk to communicate. Ask: why do you think birds communicate? Encourage your child to write an imaginary dialogue between two birds in human language. Younger children can dictate or write phonetically. To extend, your child can make bird puppets and perform the dialogue they wrote.

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### Friday, February 26, 2021
#### Daniel Tiger’s Neighborhood

**EPISODES** - Prince Wednesday’s Happy Birthday/Daniel’s Happy Song

**FOCUS** - Exploring birthdays and songwriting

Talk about how you celebrate birthdays in your family. Throw a pretend birthday party for a stuffed animal. Make up a new birthday song or your own “happy” song. Older children can write out their song and younger children can dictate or write out phonetically. Encourage your child to teach their new song to friends and family.