### PROGRAM

**Monday, December 7, 2020 at 10am**

**DANIEL TIGER'S NEIGHBORHOOD**

**SOCIAL / EMOTIONAL LEARNING**

**FOCUS** - Respecting likes and differences

**ACTIVITY: TRY THIS**

Remind your child that sometimes family and friends do not agree on certain things—and that's okay. People who like each other a lot can have different likes, interests and/or opinions. But even when we disagree, we should always treat other people with respect and dignity. Encourage your child to make a list of 5 things they like and 5 things they dislike. Younger children can dictate their answers. Then, have your child interview a friend or family member and compare the responses. Ask: did they find any of them that were the same or similar? Did they learn something new?

### PROGRAM

**Tuesday, December 8, 2020 at 10:30am**

**ELINOR WONDERS WHY**

**SCIENCE AND NATURE**

**FOCUS** - Discovering the five senses

**ACTIVITY: TRY THIS**

Tell your child that they are going to use their eyes, ears, nose, mouth and hands as science tools to observe their surroundings. Make a chart with two columns—one for sense and one for object. Go on a “Sense Scavenger Hunt” either outside or around your home and write down observations. Older children can write the results, add pictures while younger children can draw pictures and dictate or sound out phonetically. When finished, ask your child to tell you which senses they used to observe objects. For example, “I used my ___(body part) to sense ____ (the object).”

### PROGRAM

**Wednesday, December 9, 2020 at 11am**

**SESAME STREET**

**SOCIAL AND EMOTIONAL LEARNING / LITERACY**

**FOCUS** - Handling disappointment with positive thinking and solutions

**ACTIVITY: TRY THIS**

Play this oral story game with your family that encourages everyone to find a positive solution to any situation by taking turns using “Unfortunately” and “Fortunately” in the story. For example, start: “Once our family decided to make a picnic. Unfortunately, it started raining.” Next turn: “Fortunately, the daughter took an umbrella.” Next: “Unfortunately, the umbrella broke, while rain was becoming stronger and stronger.” Next: “Fortunately, her brother could fix the umbrella.” Next: “Unfortunately, he left his instruments at home.” Turn by turn, offer problems and search for solutions. Don’t hurry to come up with ideas – let your child make up the story and use their imagination.

### PROGRAM

**Thursday, December 10, 2020 at 11:30am**

**PEG+CAT!**

**MATHEMATICS**

**FOCUS** - Skip counting

**ACTIVITY: TRY THIS**

Use already made number cards or make your own by writing numbers on index cards or small pieces of paper. Older children can help write the numbers. Write numbers from zero to 120 by 10s for younger children and for older children by 5s or even 2s. Lay the cards in a circle (scramble the numbers so they are not in order) on the floor. Say the numbers in order (or have your child say them depending on the level of skip counting they are on). As you say each number, your child jumps to that number, then they jump back to the center before you or they say the next number.

### PROGRAM

**Friday, December 11, 2020 at 11am**

**SESAME STREET**

**SOCIAL AND EMOTIONAL LEARNING / LITERACY**

**FOCUS** - Literacy activity with the word “Sport”

**ACTIVITY: TRY THIS**

Have your child write the letters S, P, O, R, T in a column and for each letter have them write three words they can think of that begin with that letter. For example, S: sock, spoon, soap; P: potato, pear, pie and so on. Younger children can write phonetically or dictate. For older children, you can make it more challenging by having them use adjective words to describe sports that also start with each of those letters or write about their favorite sport and why.

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