





PROGRAM	WATCH & PLAY
<p><b>Monday, November 23, 2020 at 10am DANIEL TIGER'S NEIGHBORHOOD</b></p> 	<p><b>SOCIAL/EMOTIONAL LEARNING</b></p> <p><b>EPISODES - Daniel Explores Nature/Daniel's Nature Walk</b></p> <p><b>FOCUS - Exploring Nature</b></p> <p><small>PA STANDARD: 3.3.4.A - KNOW THE SIMILARITIES AND DIFFERENCES OF LIVING THINGS. 3.3.4.B - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS.</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>With your child, go for a nature walk. Even if you live in a city or urban setting, you can still go on a nature walk. Try playing "I spy with my little eye, something that is _____" while on the walk. Older children can observe and write/illustrate about what they see on the nature walk such as trees, plants, birds, small critters and insects.</p>
<p><b>Tuesday, November 24, 2020 at 10:30am ELINOR WONDERS WHY</b></p> 	<p><b>SCIENCE &amp; NATURE</b></p> <p><b>EPISODES - Backyard Soup/Colorful and Tasty</b></p> <p><b>FOCUS - Sense of smell; relationship between flowers and bees</b></p> <p><small>PA STANDARD: 3.2.4.B - DESCRIBE OBJECTS IN THE WORLD USING THE FIVE SENSES. 3.3.4.B - KNOW THAT LIVING THINGS ARE MADE UP OF PARTS THAT HAVE SPECIFIC FUNCTIONS.</small></p> <p><b>ACTIVITY: TRY THIS</b></p> <p>Encourage your child to think about the relationship between flowers and bees. How do flowers help bees? How do bees help flowers? Then try a fun experiment doing a blindfolded smell test. One person will find and display items that give off a smell such as soap, perfume, and food items while the other person, who is blindfolded, chooses which smell they like the best and least. Can they guess what the item is by its smell? Older children can keep a chart to show which smells are liked best and which ones liked least. What did they learn from these results?</p>