








PROGRAM	WATCH & PLAY
<p>Monday, September 21, 2020 at NOON SCI GIRLS</p> 	<p>SCIENCE & NATURE</p> <p>EPISODE - Going Green</p> <p>FOCUS - Recycling</p> <p><small>PA STANDARD: 4.5.PK.D DESCRIBE HOW EVERYDAY HUMAN ACTIVITIES GENERATE WASTE</small></p> <p>ACTIVITY: TRY THIS</p> <p>Most likely your child is learning to clean up his toys and put things where they belong. If you recycle talk to your child about what materials go in the recycle bin(s) such as plastic, aluminum and paper products. Show him what the recycle symbol looks like and invite him to look for it on clean empty containers.</p>
<p>Tuesday, September 22, 2020 at 11am SESAME STREET</p> 	<p>SOCIAL/EMOTIONAL LEARNING AND MATH THINKING</p> <p>EPISODE - Counting Critters</p> <p>FOCUS - Counting</p> <p><small>PA STANDARD: 2.1.PK.A.2 COUNT TO TELL THE NUMBER OF OBJECTS</small></p> <p>ACTIVITY: TRY THIS</p> <p>Practice math skills at mealtime! Ask your child to help set the table by sharing how many forks, plates and napkins he/she needs to count. Encourage your child to count as he/she places each item on the table (one fork, two forks, three forks...).</p>
<p>Wednesday, September 23, 2020 at 11:30am PEG+CAT!</p> 	<p>MATH THINKING AND EARLY LITERACY</p> <p>EPISODES - The Race Car Problem/The Big Gig Problem</p> <p>FOCUS - More than, less than</p> <p><small>PA STANDARD: 2.1.PK.A.3 COMPARE NUMBERS. 2.4.PK.A.4 - CLASSIFY OBJECTS AND COUNT THE NUMBER OF OBJECTS IN EACH CATEGORY</small></p> <p>ACTIVITY: TRY THIS</p> <p>Throughout the day, build your child's math power by using words "more" and "less". Ask your child to use those words to compare the number of blocks in two towers, books in piles, food on plates, etc.</p>
<p>Thursday, September 24, 2020 at NOON SCI GIRLS</p> 	<p>SCIENCE THINKING AND EARLY LITERACY</p> <p>EPISODE - Mother Nature's Shoes</p> <p>FOCUS - How animals use their feet to help them live</p> <p><small>PA STANDARD: 3.1.PK.A.5 - NAME THE BASIC PARTS OF LIVING THINGS 3.1.PK.C.3 - DESCRIBE CHANGES THAT OCCUR IN ANIMALS</small></p> <p>ACTIVITY: TRY THIS</p> <p>Use two empty tissue boxes to create "shoes". What would you need to add to make your "shoes" useful on ice? In rain? What about climbing a mountain? Think about the kind of feet animals have and why their feet/claws/paws, etc. are useful in each animal's habitat.</p>
<p>Friday, September 25, 2020 at 12:30pm WILD KRATTS</p> 	<p>SCIENCE & NATURE</p> <p>EPISODE - Golden Snub Nosed Monkey Man</p> <p>FOCUS - Animals need special adaptations to deal with cold mountain habitats</p> <p><small>PA STANDARD: 3.1.PK.A.5 - NAME THE BASIC PARTS OF LIVING THINGS 3.1.PK.C.3 - DESCRIBE CHANGES THAT OCCUR IN ANIMALS</small></p> <p>ACTIVITY: TRY THIS</p> <p>Provide a dish with ice cubes. Explore the cold water and discuss ways animal might need to change to stay safe in cold, icy conditions. Use your cold melted water to "paint" with a paint brush on a side walk/driveway outside.</p>